

Songs, Stories and Singing Games For Kndg to 2nd Grade



Chinese Proverb: I hear & I forget-see & I remember-I do and I understand... Children have to involve their bodies as well as their minds in order to understand the world & experiences. If he may not engage his body, as well as mind, he will switch off. Ambron. Childhood Should be a Journey. Not a race...Source Unknown...

Singing Games are perfect for families. Try hosting a seasonal potluck-family sing & dance along, and provide a handout of activities to do at home.

Songs, Stories & Singing Games Provide

- a child's first introduction to poetry, committing verse to memory...
- a sequence similar to a child develops in play from solitary to co-operative...
- a possible correlation between a child's early songs & beginning reading skills...
- easy learning and remembering through the 3 Rs...rhyme-repetition-rhythm...
- support of a child's sequential development of gross motor skills...
- vehicle to learn-movement may nourish brain-impacts total development
- impact on and enrichment of language...
- comfort with un-imposed discipline and moving through space...
- a safe environment where children can make mistakes...
- a link between control of movement patterns and cognitive development...

Active Singing vs. Ordinary Songs

- children are least auditory-experiences need to be visual & kinesthetic...
- need to experience the joy of discovery through play...
- co-ordination of mind, voice and body, builds game-musical & social know how...
- an active part of the learning process occurs when game is new...
- the words provide a model of complete sentences & may introduce new parts of speech in a most easy and enjoyable way...
- activities have a way of bringing people together-providing a sense of community...
- opportunities for children to celebrate their heritage & diverse ethnic backgrounds...
- children are wired for movement, energizes and relieves stress...
- help soothe a cranky soul, build trust, self-esteem...safe vehicle for self-expression...

A Great Deal of Learning Takes Place During Singing Games

- impacts early literacy and develops auditory processes...
- games often require thinking skills...
- learn melodies-perform actions that reinforce rhythms & phrases of songs...
- improves listening skills-must listen for change in music to change directions
- once children know game they will anticipate the next movement w/ their bodies...
- games contribute to social skills as they learn to share & take turns...
- activities can be altered to meet new occasions or moods...
- traditional games enrich lives-expand knowledge of other times & cultures...

Howle, Mary Jeanette. "Play Party Games in the Modern Classroom." MENC Journal (March 1997)

<http://www.edu-papers.com/a-correlational-study-of-the-relationships-between-music-aptitude-and-phonemic-awareness-of-kindergarten-children/> Perspectives Journal.. ECMMA. Spring 2011

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Tips About Using Music

Choose songs that encourage active involvement...Listen to children & include their ideas & interests in planning the curriculum...Use music & movement as a way to recognize the whole child...Let children become composers, incorporating rhythm & rhyme...Make music & movement a collaboration with the children.

Boat Story

8 ½ x 11 paper-fold ½-Elaborate/Exaggerate Motions/Let Children Add to Story/Act Out...

- 1...put child in boat-water not calm-boat is rocking-child getting scared- large bird from sky-what kind of sounds-takes big bite, side of boat(tear one side)...
- 2...child getting nervous-rocking more-another big bird (sounds) bite of other side (tear other side)...
- 3...really nervous-getting warm-taking clothes off-pants, shoes, T-shirt, throws in water-had bathing suit or underpants on...
- 4...under water-big fish -sounds like-looks like-make fish face- bites big hole in bottom-what happens to boat???? (tear bottom)
- 5...boat sinking-child jumps out-swimming to shore-have children do different strokes...gets safely to shore...something floating. T-SHIRT...
Everybody is a genius, but if you judge a fish, by its ability to climb, it will spend its whole life believing that it is stupid...Albert Einstein

Impact and Enrich Language and Literacy

Asking questions & engaging in conversations, strengthens auditory & visual discrimination, auditory memory & processing, context clues, following directions, oral motor, phonological awareness, predictability, problem solving, rhyming, rhythm, repetition, self control, sequencing, sound prediction, syntax, taking turns, vocabulary.

Singing & Moving with Books to Enhance Listening

Sing a Story

- A-Hunting We Will Go... *William Tell Overture-Rossini...Duke of York line dance*
- Bling Blang- Woody Guthrie
- From Head to Toe- Eric Carle...*hammer & saw sound effects*
- I Went Walking- Sue Williams... *Drum walk-hi-lo/long-short/straight-zigzag-curve*
- Listen to the Rain...Musical Storm...Zylo-rain, drum-thunder, maracas-wind...What else?
- Possum Come a-Knockin'- Nancy Van Laan
- Snappy Little Farnyard
- This Little Chick-John Lawrence. *TUNE: Mulberry Bush*
- Who Is Tapping At My Window? A.G. Deming

Simple Sounds

- Barnyard Banter- Denise Fleming
- Bumpety Bump- Kathy Henderson
- Froggy gets Dressed- J.London
- Jake Baked the Cake- B.B. Hennessy
- The Little Old Lady Who Was Not Afraid of Anything- L. Williams. *Body percussion & instruments for sounds*

Suggests Movement

- Charlie Parker played be bop...*Boppity Bop*
- Clap Your Hands- Lorinda Bryan Cauley
- Dear Zoo- Rod Campbell...*stand up on So I sent him back...stand up, sing turn around & sit down...*
- Jump Frog Jump- Robert Kalan
- Runaway Bunny- Margaret Wise Brown...*children run away-swim climb etc. n then run-swim back to teacher*
- slither, swoop, swing- Alex Ayliffe
- Let's Play in the Forest-Claudia Rueda http://www.youtube.com/watch?v=ZNiPo_3sGHE

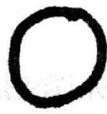
Speaks of Art and Poetry

- Jamberry-Bruce Degan
- Morningtown Ride. Malvina Reynolds
- Patrick Paints a Picture-Saviour Pirotta and The Dot-Peter Reynolds
- Snowmen at Night-Caralyn Buehner... *Snowball Toss-Divertimento/Mozart... Puff Source: bathessential.com*
- Where does the wind blow? *Sound effects*
The World of Christopher Robin-A.A. Milne... *Wheezles n Sneezles*

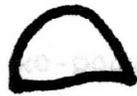
Let us realize that the privilege to work is a gift. The power to work is a blessing and the love of work is success...David O. McKay
Music is the essence of order and lends itself to all that is good, just and beautiful. Plato



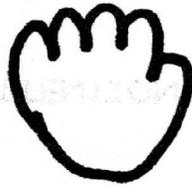
foot



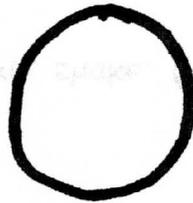
elbow



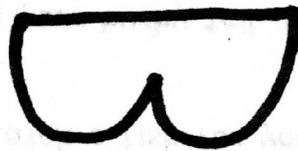
knee



hand



head



bottom

Row Row Row Your Boat.

Lyrics by Katherine Dines

Used with permission

Katherine Dines

<http://www.hunktabunkta.com>

Row row row your boat, gently down the stream (row)
Merrily merrily merrily merrily,
Life is but a dream (put both hands under head and get a sun tan, and say "ahhhhh.")

Then you say "UH-OH!" and have the children answer "WHAT?"
You say, "we're coming to some shallow water and there are lots of little rocks underneath..."
Then row and bump up and down and with a bumpy voice sing... row row row

Then you say "UH-OH!" and have the children answer "WHAT?"
You say, "there are lots of giant boulders ahead!"
Then row as if you are dodging the boulders by swaying side to side and sing...

Then you say "UH-OH!" and have the children answer "WHAT?"
You say, "fast water!"
Then row as fast as you can and sing the same way...

Then you say "UH-OH!" and have the children answer "WHAT?"
You say, "waterfall!"
Then row like you are about to head over a waterfall and flail both arms out and shriek as you "fall" and curl up in to a tight little ball.
Then say "Whew!" We made it!

Then you say "UH-OH!" and have the children answer "WHAT?"
You say, "here comes a big brown cloud of... MOSQUITOS!"
Then row as you slap yourself on different parts of your body in between each row."

FINALLY-- you say, Thank GOODness!
We are coming to a big beautiful lake where the water is still and..
Sing and row more slowly and more slowly and yawn between,
then end with looking like you are asleep and softly sing
"Life... is... but.... a.... (end with a very loud SNORE).